

# Scope and Pacing Template Kindergarten

Pacing based upon **Kindergarten** aged child, starting in Section 1.

Note: If your child is falling behind Mastery Scores in ongoing assessments, you must repeat Sections/Units before moving on.

**NOTE:** Pacing must be determined by the specific needs of YOUR child. This chart shows a regular weekly progression. In reality, most children will find some Units easy to grasp and other Units will take more time. You may need to repeat Units (especially in Sections 3 and 4), alternating between the blending and segmenting day of your Blueprint. Inevitably, you will have breaks, holidays, and days when you just want to consolidate learning. Repeat Units until Mastery Scores are attained. Aim complete the guide within a year but never move at a pace that your child is not comfortable with.

## Section 1: a-z Word Building

Week	Units	No. of Units	Focus
1	1-3	3	c, ä, ā
2	4-7	4	d, h, m, t
3	8-11	4	ī, blending, segmenting
4	12-15	4	ī, n, g, blend, segment
5	16-19	4	o, ō, p, suffix -s
6	20-23	4	ě, ē, ss, ŭ

Week	Units	No. of Units	Focus
7	24-27	4	ū, k, ck, ng
8	28-31	4	sh, ch, th, th
9	32-35	4	l, f, ff, ll, b
10	36-39	4	j, all, r, q,
11	40-43	4	v, ve, o/u/, w
12	44-46	4	x, y, z, review

12 Weeks

## Section 2: Consonant Blends

Week	Units	No. of Units	Focus
13	47-48	2	s + consonant
14	49-50	2	l + consonant

Week	Units	No. of Units	Focus
15	51-52	2	r + consonant
16	53-54	2	-nd, -nt, -nk, review

4 Weeks

## Section 3: Long Vowels

Week	Units	No. of Units	Focus
17	55-56	2	y/i/, a_e
18	57-58	2	i_e, wr, e_e, o_e, u_e
19	59-60	2	review, -ed
20	61-62	2	-ed, y/e/

Week	Units	No. of Units	Focus
21	63-64	2	ai, ay, ee
22	65-66	2	ea, oa
23	67-68	2	ie, ue, review
24	69	1	ild, ind, old

8 Weeks

## Section 4: Further Vowel Sounds and Spellings

Week	Units	No. of Units	Focus
25	70-71	2	ar, or
26	72-73	2	review, ir
27	74-75	2	ur, er
28	76-77	2	review, ow, kn
29	78-79	2	igh, review

Week	Units	No. of Units	Focus
30	80-81	2	oo, oō, u
31	82-83	2	aw, au, ew
32	84-85	2	review, ow, ou
33	86-87	2	oi, oy, review
34	88	1	air, ear

10 Weeks

**Total: 34 Weeks**

# Scope and Pacing Template Grade One

Pacing based upon **Grade One** aged child, starting in Section 1.

Note: If your child is falling behind Mastery Scores in ongoing assessments, you must repeat Sections/Units before moving on.

**NOTE:** Pacing must be determined by the specific needs of YOUR child. This chart shows a regular weekly progression. In reality, most children will find some Units easy to grasp and other Units will take more time. You may need to repeat Units (especially in Sections 3 and 4), alternating between the blending and segmenting day of your Blueprint. Inevitably, you will have breaks, holidays, and days when you just want to consolidate learning. Repeat Units until Mastery Scores are attained. Aim complete the guide within a year but never move at a pace that your child is not comfortable with.

## Section 1: a-z Word Building

Week	Units	No. of Units	Focus
1	1-3	3	c, ä, ā
2	4-7	4	d, h, m, t
3	8-11	4	ī, blending, segmenting
4	12-15	4	ī, n, g, blend, segment
5	16-19	4	o, ō, p, suffix -s
6	20-23	4	ě, ē, ss, ŭ

Week	Units	No. of Units	Focus
7	24-27	4	ū, k, ck, ng
8	28-31	4	sh, ch, th, th
9	32-35	4	l, f, ff, ll, b
10	36-39	4	j, all, r, q,
11	40-43	4	v, ve, o/u/, w
12	44-46	4	x, y, z, review

12 Weeks

## Section 2: Consonant Blends

Week	Units	No. of Units	Focus
13	47-50	4	s+ consonant, l + consonant
14	51-54	4	r + consonant, -nd, -nt, -nk, review

4 Weeks

## Section 3: Long Vowels

Week	Units	No. of Units	Focus
15	55-58	4	y/i/, a_e, i_e, wr, e_e, o_e, u_e
16	59-62	4	review, -ed,-ed, y/e/
17	63-66	4	ai, ay, ee, ea, oa
18	67-69	4	ie, ue, review, ild, ind, old

4 Weeks

## Section 4: Further Vowel Sounds and Spellings

Week	Units	No. of Units	Focus
19	70-73	4	ar, or, review, ir
20	74-77	4	ur, er, review, ow, kn
21	78-81	4	igh, ēreview, oo, oo, u
22	82-85	4	aw, au, ew, review, ow, ou
23	86-88	3	oi, oy, review, air, ear

5 Weeks

**Total: 23 Weeks**