## **Glossary of terms**

**adjacent consonants** two or three letters with discrete sounds which are blended together: **sm**, **bl**, **cr**.

**alliteration** a phrase containing words beginning with the same initial sound: Clever Cat collects coins; Munching Mike loves to munch mushrooms in the meadow.

**base word** a word minus any prefix or suffix added to it: unconcerned, kindness, goats, snowing.

**blending** the process of sounding out each individual phoneme in a word and then blending them together to read the word. For example, /c//ă//t/ blended together is cat.

**compound word** a word which consists of two words put together with each retaining its meaning: playground, roundabout, notebook.

**comprehension** understanding the text being read.

**consonant** all alphabet letters except the vowels  $\mathbf{a}$ ,  $\mathbf{e}$ ,  $\mathbf{i}$ ,  $\mathbf{o}$ ,  $\mathbf{u}$ .

**contraction** a word that combines two words with one or more sounds left out: I'm, wasn't, we've. An apostrophe is placed where one or more letters are left out.

**decoding** the process of going from printed or written words to verbal language whether reading aloud or silently.

**digraph** two letters representing one phoneme: thin, luck, shop, grow, treat, cloud.

**grapheme** a written representation of a single phoneme; may consist of one or more letters. For example, the phoneme /s/ can be represented by the graphemes shown: sun, mouse, city, science.

**letter name** the name commonly used when referring to letter shapes: **aye**, **bee**, **cee**, **dee**, **ee**, **eff**, **gee**.

**letter shape** the form of the letter.

**letter sound** the speech sound represented by a letter, often represented in print between backslashes: /t/ for the letter t.

**multisensory** the simultaneous use of visual, auditory and kinesthetic senses (VAK) to enhance learning.

**phoneme** the smallest identifiable unit of sound in

a word. A phoneme can be represented by one, two, three or four letters. The following words end in the same phoneme: to, shoe, through.

**phonemic awareness** the ability to hear, identify and manipulate the individual sounds (phonemes) in spoken words. A child shows phonemic awareness when they can separate the phonemes in a word (map, /m/ /a//p/).

**phonics** the teaching of the relationship between sounds and spellings (phonemes and graphemes).

**pictogram** a picture embedded in a letter or digraph that helps children remember the shapes and sounds even when they see the plain letters.

**prefix** a part added at the beginning of a base word that changes the meaning: **un**seen, **re**write, **dis**appear, **pre**view.

**schwa** an unstressed vowel phoneme. Any vowel can be pronounced as a schwa if the syllable is not stressed (shown underlined):  $man \rightarrow workm\underline{a}n$ .

**segmenting** the process of splitting up a spoken word into its individual phonemes in order to spell it:  $\cot /c / |\check{a}| /t \rightarrow \cot$ .

**slow speak** a term used to describe stretching out a word by saying it slowly enough to identify each sound to aid spelling: **run**, **rrrrruuuuuunnnn**.

**split digraph** two letters, split, making one sound, For example, **a\_e** as in **make**.

**suffix** a part added to the end of a word that may change its tense, number, meaning, part of speech, or use in a sentence: reached, wishing, bells, careless, kindness, thinks.

**syllable** each 'beat' in a word is a syllable. Words with only one syllable (**cat**, **fright**) are called monosyllabic; words with more than one syllable (**super**, **superman**) are polysyllabic.

**tricky words** Frequently used words that cannot be decoded easily. They often have one or more unusual spelling patterns: **was**, **said**, **what**, **they**, **of**. Also called common exception words, sight words, irregular high-frequency words.

**trigraph** three letters representing one phoneme: high; hear.

**vowel** the five vowel letters, **a**, **e**, **i**, **o**, **u**. They can represent short or long sounds (**cat**, **cake**). The letter **y** can also represent vowel sounds (fly, very, bicycle).