# Letterland <br> Includes FREE resources! 

## Phonics

Key information about Lełterland's Primary łeaching level.

- Key Features
- Resources
- Scope and Sequence
- Sample Lesson

DfE Systematic synthetic phonics (SSP) validated


## Key Features

Letterland Phonics makes learning to read, write and spell fun for both teachers and children. Our wide range of multi-sensory resources have helped teachers all over the world to teach synthetic phonics. Letterland is validated by the Department for Education (DfE) in England as a complete systematic synthetic

Department for Education phonics (SSP) programme.


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[^1]
## Letterland Phonics

## Scope and Sequence

| Lesson | Focus | Word Bank (decodable) | Tricky Words (bold = new) |  |
| :---: | :--- | :--- | :--- | :--- |
| $\mathbf{1}$ | s, s/z/ |  |  |  |
| 2 | ă, Ă | as |  |  |
| $\mathbf{3}$ | t, T | at, sat | pat, tap | at, sat, pat, tap, sap |


| Lesson | Focus | Word Bank (decodable) | Tricky Words (bold = new) |
| :---: | :---: | :---: | :---: |
| 26 | j, J | jet, jam, job, jog, Jim, Jack, Jen, Jess, jobs, jets, jig, jug | a, the, yes, she, oh, for, that, ok, they, says, her |
| 27 | v, V | van, vet, vest | a, the, yes, he, she, oh, for, that, ok, they, says, her, this, to, hi, me |
| 28 | w, W | wet, wag, will, well, wells, web, wig, win, wind | a, the, yes, she, oh, for, that, ok, they, says, her, this, to, hi, me, said, what, of |
| 29 | x, X | six, fix, mix, fox, box, boxes, foxes, fixes | a, the, she, oh, for, that, ok, they, says, her, this, to, hi, me, said, what, of, you |
| 30 | y, Y | yak, yes, yet, yell, yum, yuck, yam | a, the, she, oh, for, that, ok, they, says, her, this, to, hi, me, said, what, of, you |
| 31 | $\begin{aligned} & \text { z, Z, } \\ & \text { zz } \end{aligned}$ | zip, zigzag, buzz, fizz, jazz, fuzz, zips | a, the, she, oh, for, that, ok, they, says, her, this, to, hi, me, said, what, of, you |
| 32 | q, Q | quit, quick, quack, quiz, quill, quacks, quits | a, the, she, oh, for, that, ok, they, says, her, this, to, hi, me, said, what, of, you was |
| 33 | ng Suffix-ing | ding, dong, song, sing, hang, ring, wing songs, King pecking, kicking, missing, passing, hanging, packing | a, the, she, oh, for, that, ok, they, says, her, this, to, hi, me, said, what, of, you, was |
| 34 | adjacent consonants with I b-I, c-I, f-l, g-I, p-l | black, block, blob, blog, bliss clap, clock, cliff, club, click flat, floss, flock, flag, flip glad, glum, glut, glug, gloss plug, plum, plop, plot, plan | a, the, she, oh, for, that, ok, they, says, her, this, to, hi, me, said, what, of, you, was, want, come |
| 35 | adjacent consonants with $r$ b-r, c-r, d-r, f-r, g-r, p-r, t-r | brag, brick, bring, bran, brim crack, crab, crib, crop, cross drag, dress, drip, drill, drop frog, Fred, fret, frill grab, grip, grin, grit press, pram, prop, prod trap, trick, trip, track, truck | a, the, she, oh, for, that, ok, they, says, her, this, to, hi, me, said, what, of, you, was want, come, sees, asks |
| 36 | adjacent consonants with s $\begin{aligned} & \text { s-c, s-k, s-l, s-m, s-n, } \\ & \text { s-p, s-t, s-w } \end{aligned}$ | scab, scan, scam, scuff, skin, skip, skill, skull, slip, slug, slick, slap, smell, smog, smack, snap, snack, snug, snip, spin, spill, spell, spot, step, stuck, stick, sting, swell, swim, swing, swop <br> desk, mask, nest, must, fast, best, west, rest, dust, fist, mist | a, the, she, oh, for, that, ok, they, says, her, this, to, hi, me, said, what, of, you, was, want, come, sees, asks, do |


| Lesson | Focus | Word Bank (decodable) | Tricky Words (bold = new) |
| :---: | :---: | :---: | :---: |
| 37 | adjacent consonants n-d, n-t, nk | and, hand, land, sand, send, bend, lend, wind, pond ant, bent, sent, went, hint ink, drink, pink wink, sink, sank | a, the, she, oh, for, that, ok, they, says, her, this, to, hi, me, said, what, of, you, was, want, come, sees, asks, do, we, snow |
| 38 | ch <br> tch | chat, chap, chip, chop, chin, check, chest, chick, chicks, much, such, lunch <br> catch, ditch, fetch, match, patch, pitch, witch, catches, ditches, fetches, matches, patches, pitches, witches | a, the, she, oh, for, that, ok, they, says, her, this, to, hi, me, said, what, of, you, was, want, come, sees, asks, do, we, snow |
| 39 | sh | ship, shop, Shep, shed, shin, shut, hush, dish, ships, dash, wishes, ash, ashes, dishes | a, the, oh, for, that, ok, they, says, her, this, to, hi, me, said, what, of, you, was, want, come, sees, asks, do, we, my |
| 40 | th (this) <br> th (thin) | that, this, then, them, than thin, thick, thing, things, maths, bath, baths, path, paths | a, the, oh, for, ok, they, says, her, to, hi, me, said, what, of, you, was, want, come, sees, asks, do, we, my |
| 41 | wh <br> ph | when, which, whisk, whiff, whip, whim phonics, dolphin, graph, alphabet |  |
| 42 | Long Vowel Sounds $\overline{\mathrm{a}}$, $\overline{\mathrm{e}}, \overline{\mathrm{I}}, \overline{\mathrm{o}}, \overline{\mathrm{u}}$ |  |  |
| 43 | Revise $\bar{a}, \bar{A}$ a_e | bake, brave, cake, came, cane, cape, date, flame, grade, gate, gave, hate, late, lake, made, make, male, name, plane, same, save, safe, shake, shape | a, the, oh, for, ok, they, says, her, to, said, what, of, you, was, want, come, sees, asks, do, my, Mr, Mrs |
| 44 | ai <br> ay | rain, brain, drain, train, trail, tail, mail, nail, plain, chain day, jay, hay, lay, may, pay, play, say, tray, clay | a, the, oh, for, ok, they, her, to, said, what, of, you, was, want, come, sees, asks, do, we, my, Mr, Mrs, can't, does, love |
| 45 | Revise $\bar{e}, \overline{\mathrm{E}}$ e_e | he, me, we, he <br> eve, Steve, these, theme, athlete, compete, complete, delete |  |
| 46 | ea ee | each, beach, beat, eat, beast, beans, neat, clean, dream, mean, heat, jeans, bead, read, treat, heap, least, seat, tea, sea, meat, meal, peas, peach <br> sweet, sleep, week, seem, keep, bee, meet, green, queen, need, feel, tree, seed, teeth, feet, three, deep, free, greet, seen, weep, sweep | a, the, oh, for, ok, they, her, to, said, what, of, you, was, want, come, asks, do, my, Mr, Mrs, can't, does, love, here, are |
| 47 | y/ē/ | funny, happy, lucky, puppy, windy, rainy, sunny, misty, foggy, sandy, silly, giddy, jumpy, grumpy, merry | a, the, oh, for, ok, they, her, to, said, what, of, you, was, want, come, asks, do, my, Mr, Mrs, can't, does, love, here, are |
| 48 | Revise ī, ī i_e | bike, bite, crime, dive, drive, fine, five, hide, pine, ride, side, hive, like, line, mile, mine, nine, pride, pile, quite, ripe, size, kite, slide, lime | a, the, oh, for, ok, they, her, to, said, what, of, you, was, want, come, asks, do, my, Mr, Mrs, can't, does, love, here, are |
| 49 | igh | high, bright, fight, fright, flight, light, might, night, right, sight, slight, tight, midnight, delight | a, the, oh, for, ok, they, her, to, said, what, of, you, was, want, come, asks, do, my, Mr, Mrs, can't, does, love, here, are, look, our, eyes, there |


| Lesson | Focus | Word Bank (decodable) | Tricky Words (bold = new) |
| :---: | :---: | :---: | :---: |
| 50 | ie | lie, tie, die, pie, tied, tried, tries, lied, cries, cried, fries, fried | a, the, oh, for, ok, they, her, to, said, what, of, you, was, want, come, asks, do, my, |
| 51 | $y / \bar{i} /$ | my, why, try, shy, by, fly, fry, dry, sky, cry, spy | our, eyes, there |
| 52 | Revise $\overline{\mathbf{o}}, \overline{\mathrm{O}}$ o_e | those, rope, hope, nose, hole, home, cone, note, rode, phone, bone, stone, zone, smoke | a, the, oh, for, ok, they, her, to, said, what, of, you, was, want, come, asks, do, Mr, Mrs, can't, does, love, here, are, look, our, eyes, there |
| 53 | oa | oats, oak, boat, boast, coat, coast, coal, coach, foal, foam, goat, goal, load, loan, loaf, moan, road, soak, soap |  |
| 54 | $\begin{aligned} & \mathrm{ow} / \overline{\mathrm{o}} / \\ & \text { kn/n/ } \end{aligned}$ | bow, crow, grow, glow, low, slow, flow, flown, blow, blown, mow, snow, row, grow, grown, show, arrow, borrow, elbow, follow <br> know, known, knee, kneel, knit, knot, knock, knight, knife | a, the, oh, for, ok, they, her, to, said, what, of, you, was, want, come, asks, do, Mr, Mrs, can't, does, love, here, are, look, our, eyes, there |
| 55 | Revise ū, Ū u_e <br> ue | /yoo/ cute, cube, use, tune, dune, duke, fume /oo/ flute, June, prune, rude, rule <br> /yoo/ rescue, cue, due, venue, value, statue /oo/ glue, clue, true, blue | a, the, oh, for, ok, they, her, to, said, what, of, you, was, want, come, asks, do, Mr, Mrs, can't, does, love, here, are, look, our, eyes, there |
| 56 | oo (boot) | boot, bloom, bamboo, cool, food, fool, zoo, moon, kangaroo, mood, noon, pool, raccoon, spoon, smooth, soon, moo, igloo, shampoo, room, proof, stool |  |
| 57 | ew | /yoo/ chew, dew, few, new, knew, stew, mew /oo/ blew, drew, flew, screw, grew, shrew | a, the, oh, for, ok, they, her, to, said, what, of, you, was, want, come, asks, do, Mr, Mrs, can't, does, love, here, are, look, our, eyes, there, house |
| 58 | Review |  |  |
| 59 | ar | art, barn, car, card, dark, darkness, far, farm, Mars, park, star, hard, part, party, scar, start, tar, yard, march, bark, shark | a, the, oh, for, ok, they, her, to, said, what, of, you, was, want, come, asks, do, Mr, Mrs, can't, does, love, here, are, look, our, eyes, there, house |
| 60 | or <br> ore oor our oar | north, port, torn, worn, sports, shorts, report, fort, born, form, cork, for, forget, torch, horn, corn <br> shore, more, score, chore <br> floor, door, poor <br> four, your, pour, fourteen <br> roar, soar | a, the, oh, ok, they, her, to, said, what, of, you, was, want, come, asks, do, Mr, Mrs, can't, does, love, here, are, look, our, eyes, there, house, were |
| 61 | er | banner, runner, ever, never, better, letter, winter, summer, under, thunder, supper, dinner, hammer, ladder, sister, otter, teacher | a, the, oh, ok, they, to, said, what, of, you, was, want, come, asks, do, Mr, Mrs, can't, does, love, here, are, look, our, eyes, there, house, were |


| Lesson | Focus | Word Bank (decodable) | Tricky Words (bold = new) |
| :---: | :---: | :---: | :---: |
| 62 | ir | girl, fir, skirt, bird, shirt, dirt, dirty, third, thirty, first, squirt, swirl, twirl, twirling, thirteen, thirsty | a, the, oh, ok, they, to, said, what, of, you, was, want, come, asks, do, Mr, Mrs, can't, does, love, here, are, look, our, eyes, there, house, were |
| 63 | ur | burn, curl, curly, fur, hurt, hurl, curb, purr, turn, surf, church, burp, Saturday, Thursday |  |
| 64 | wr | wreck, wring, wrapper, write, wren, wrap, wrist, wrote, wrong |  |
| 65 | ve | give, have, live, lives, gives | a, the, oh, ok, they, to, said, what, of, you, was, want, asks, do, Mr, Mrs, can't, does, here, are, look, our, eyes, there, house, were, little |
| 66 | o/ŭ/ | son, done, some, none, come, love, month, kingdom, brother, mother, glove, cover, Monday, oven, other |  |
| 67 | oo (foot) <br> u (pull) | book, cook, took, good, wood, hood, hook, shook, foot, look, understood, stood <br> put, pull, full, bull, push, pulling, bush | a, the, oh, ok, they, to, said, what, of, you, was, want, asks, do, Mr, Mrs, can't, does, here, are, our, eyes, there, house, were, little |
| 68 | oy <br> oi | boy, toy, joy, enjoy, annoy, oyster, soy <br> boil, coil, coin, foil, soil, join, joint, moist, noisy, point | a, the, oh, ok, they, to, said, what, of, you, was, want, asks, do, Mr, Mrs, can't, does, here, are, look, our, eyes, there, house, were, little |
| 69 | aw au | saw, straw, crawl, paw, draw, yawn, awful, seesaw, awesome <br> pause, haunt, laundry, launch, August | a, the, oh, ok, they, to, said, what, of, you, was, want, asks, do, Mr, Mrs, can't, does, here, are, our, eyes, there, were, little |
| 70 | ow ou | how, now, cow, wow, down, town, frown, clown, power, flower, tower, shower <br> loud, cloud, house, mouse, found, sound, ground, pound, out, ouch, couch, round |  |
| 71 | air ear /ear/ ear /air/ | air, chair, fair, fairy, hair, hairy, pair, stair, dairy ear, dear, hear, year, clear, spear, fear, near tear, bear, pear, wear | a, the, oh, ok, they, to, said, what, of, you, was, want, asks, do, Mr, Mrs, can't, does, here, are, look, our, eyes, there, were, little, all, friend |
| 72 | Suffixes <br> -ed/ed/ <br> -ed/d/ <br> -ed/t/ | skated, shaded, traded, waded, hated, voted, divided smiled, closed, lined, waved, saved, dived, piled, timed, tamed, phoned taped, shaped, liked, hoped, raked, chased, wiped, baked |  |
| 73 | Doubling Consonants before suffixes -ed and -ing | nodded, slammed, clapped clapping, running, wagging |  |

## Detterland Includes FREE resources! <br> Phonics <br> 

Now you can make phonics fast and fun with this FREE sample lesson. It's packed full of teaching ideas and contains everything you need to teach the letters ' $\mathbf{c}$ ', ' $\mathbf{h}$ ' and later the digraph ' $\mathbf{c h}$ '.

## In this Sample Lesson:

- Phonics Teacher's Guide (Second Edition)

Cc - Clever Cat's Soundp2

Hh - Harry Hat Man Sound p2
ch - Clever Cat \& Harry Hat Man p2-3

- Picture Code Card: ch p4
- Beyond ABC book: ch ......................................... 5
- Phonics Workbook 1: c p6
- Phonics Workbook 2: ch
- Phonics Reader Blue Series Book 1:
'Check on the chicks' story..................................... 8
- Phonics Copymaster: chp9
- Decodable Sentences.................p10
- Fluency List G .............................p11
- Word Bank Copymaster: ch ....p12
- Phonics Online info: ....................p13

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Samples - Cc sound, Hh sound and ch
Phonics Teacher's Guide (Second Edition)
ISBN: 978-1-78248-547-6

## Abbreviations \& Key

## Lesson 13: Clever Cat

Sound
Show the plain letter side of the PCC to see what Clever Cat looks like in words. Then the children can use the Sound Trick (start to say the Letterlander's name) to remind themselves of the sound she makes in words: Clever Cat, /c/.

## Action

Teach the Action Trick (c-Make whisker movements with hands). Ask the children to do the action and make the sound in response to the plain letter side of the PCC.

Hh


Action Trick

## Lesson 20: Harry Hat Man



Teach the Action Trick (h - Breathe on to hand in front of mouth, OR put on imaginary hat.). Ask the children to do the action and make the sound in

## Sound

Show the plain letter side of the PCC and ask the children who is hiding behind the letter. Show the picture side to confirm their answer. Turn back to the plain letter to show how he looks in words. Then children can do the Sound Trick (start to say the Letterlander's name) to remind themselves of the sound he makes in words: Harry Hat Man, /hhh/. . .

## Action

 response to the plain letter side of the PCC.Lesson 38: Clever Cat and Harry Hat Man
ch as in chip


## You'll need:

- Cards for 'Let's review' plus ch (PCCs or $\square$ )
- ch Story \& Song $\square$ or Story in Beyond ABC book
- Phonics Readers: Blue Series Book 1 (Book or $\square$ )
- Letters for Picture Coding $\downarrow$
- Decodable Sentences Lesson 38
- Fluency List G (
- Phonics Workbook 3 and/or Phonics Copymaster

Sample materials for you to trial are supplied in this Sample Lesson.

## Let's learn: Sound/spelling pattern

## Clever Cat and Harry Hat Man

Show the ch PCC picture side and ask, What does Clever Cat seem to be doing? Yes, she's sneezing! Let's find out why. Show the ch story which explains her sneezes on Phonics Online or the Beyond ABC book.
Push the plain letters forward a few times as everyone does the sneeze catching action and says "/ch/ /ch/..." (This should be a whispered sound so make sure


Picture Code Cards

## Phonemic Awareness and Language Development

Show the scene again and ask children to name as many things as they can see with the /ch/ sound (these items can be clicked on, or, if using the book there is a complete list at the back).

## Song

Play the ch song from Phonics Online and sing along (lyrics ( ) ). You may want to let several pairs of children role-play the song as everyone else sings.

## Blending and segmenting



Phonics Online or Beyond ABC book

Make some of the words below with PCCs or with the Phonics Online Word Builder tool and guide children in using the Roller Coaster Trick to blend them.

|  |  | Word Bank - ch words |  |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| chat | chap | chip | chop | chin | check | chest |
| chick | chicks | much | such | lunch |  |  |

## Blending with tch

Some words that end with the /ch/ sounds are spelled a bit differently. Let's stretch and segment the word catch. "/c/ /ă/ /ch/". Temporarily spell the word this way: cach. That's how it sounds, but in quite a few words when we hear /ch/ at the end, Talking Tess is going to be right there, too. Change the word to catch. She doesn't make a sound. For once she's not talking at all! I wonder... do you think she could be quietly reminding Clever Cat to "catch" her sneeze so she doesn't spread any germs, or maybe she is just silently trying to toss a tissue to Clever Cat? Let's read some other words with this silent Talking Tess.

| Word Bank - tch words |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| catch | ditch | fetch | match | patch | pitch | witch |
| catches | ditches | fetches | matches | patches | pitches | witches |

Tricky Words: Review previous such as sees, what
Let's practise: Decodable Sentences Display sentences for decodable reading practice $\mathbb{( 1 )}$.

## He checks on the chicks. <br> He got chips for lunch. <br> In the match she kicks it on the pitch. <br> He kicks it and she catches it!

Dictation: Follow instructions on your Lesson Blueprint.

## Fluency and comprehension



Phonics Readers - Blue Series 1: Check on the chicks!

Phonics Readers Blue Series 1


- Fluency List $G$ page 243 or $\boldsymbol{(}$.
- Picture Code ch (plain letters $(\mathbb{})$.




Clever Cat belongs to Harry Hat Man. He looks after her well and she loves
 him. But she has one problem. As soon as she finds herself next to him in a word, she can't make her usual 'c...' sound because his hairy hat makes her nose tickle. So all you can hear when these two are together is Clever Cat's little sneezing sound, 'ch...'.

Clever Cat was calmly playing chess in the kitchen, but then the clock chimed and Harry came hopping in to get his lunch. He was horrified to see chicks and a chicken on a chair, so he's been trying to chase them out. The trouble is, all that charging about has made Clever Cat start sneezing 'ch' again! Let's help Harry choose his lunch so he can hop off again. There's some Chinese food, some cheese and some chunks of chocolate. There are some peaches and a cherry cake too. Which would you choose for your lunch?

## Beyond ABC Book



## C c - Clever Cat

## 1. Trace over Clever Cat's letter shapes and say her sound.

2. Write over the dotted letters. Then complete the lines.

3. Colour the pictures that start with Clever Cat's sound.

4. Write her letter by each animal that starts with her sound.

5. Fill in the spaces with ch or sh. Read the words.

Then join them to the pictures.


1. Fill in the missing letters tch in these words.



He checks on the pen. He sees the chicks on the run.

He picks up the chicks and puts them back in the pen.


Then he chops the logs.

He had such a lot to chop. He rests on the logs.

Name: $\qquad$ Date:

## Consonant digraph

Clever Cat and Harry Hat Man
1 Circle Ch in these words. Then blend the sounds to read the words.
which much chips chill chin
pinch chip bench match fetch

2 Write the correct word from above under each picture.


3 Find four words with letters ch in them. Write them on the chest.


He checks on the chicks.

He got chips for lunch.

In the match she kicks it on the pitch.

He kicks it and she catches it!

He checks on the chicks.
He got chips for lunch.
In the match she kicks it on the pitch.
He kicks it and she catches it!

Fluency List G
Sounds

| $d$ | $t$ | ng | ck | $a$ |
| :--- | :--- | :--- | :--- | :--- |
| $e$ | ff | $g$ | $i$ | $o$ |

Decodable words

| hint | sent | mist | skin | brick |
| :--- | :--- | :--- | :--- | :--- |
| trip | drink | swim | desk | sting |

Nonsense Words

| lunk | scund | swug | tonk | sloz |
| :--- | :--- | :--- | :--- | :--- |

Tricky Words

| come | sees | asks | do | want |
| :--- | :--- | :--- | :--- | :--- |

Sentences
Jack swims and Kim skips.
She drags the rocks on the track.
The sand is hot on his legs.
Do not drink the pink ink!

Name: Date:

Consonant digraphs

| Clever Cat almost always sneezes, 'ch!' beside Harry. | chip <br> chop |
| :---: | :---: |
| Whenever these two friends meet they sing a special ' $n g$ ' song. | ring <br> song |
| Harry Hat Man says, "sh!" to hush Sammy up. | $\qquad$ $\qquad$ |

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Sample Handwriting Song

Clever Cat
Start at Sam's head where he can see. Stroke down to his tail, oh so care-ful-ly!


## Clever Cat Alphabet Song

## Clever Cat

Clever Cat says 'c...' in words, 'c...' in words, 'c...' in words, Clever Cat says 'c...' in words, and cuddles close to me.
She also makes another sound, another sound, another sound. She also makes another sound. Just you wait and see.


Sample ch Song
Clever Cat and Harry Hat Man
The Cat belongs to the Hat Man.
He lets her go where she pleases.


But when she sits down beside him,
she almost always sneezes.
The Cat belongs to the Hat Man.
He lets her go where she pleases.
But when she sits down beside him,
she almost always sneezes. 'Ch, ch, ch!'


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