

Unit 28: Sammy Snake and Harry Hat Man

sh as in shop



You'll need:

- ✓ LSCs for 'Let's review' plus **sh** and **ee**
- ✓ *Beyond ABC* and *Songs CD* or *Phonics Online*
- ✓ *Fluency List E*
- ✓ *Phonics Readers 2a*
- ▼ *Words Cards Unit 28 (TG TR)*
- ▼ *Plain letters for Picture Coding (TG TR)*
- ▣ *Phonics Workbook 2*
- ▣ *Kindergarten Handwriting Practice*

Let's review

'Quick Dash' and/or 'Guess Who?' LSCs: ä, d, ë, h, ï, o, p, ů, w, ck, ng, ss

Phonics Readers 1e: *Ding dong*

Let's learn: Sound/spelling pattern

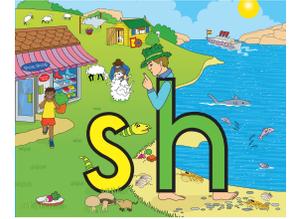
Sammy Snake and Harry Hat Man

What sound does Sammy Snake usually make in words? Yes, he likes to hiss /sss/ very loudly. How does the Hat Man feel about noise? That's right, he hates it! So



what do you think happens when Sammy comes slithering and sliding up behind Harry Hat Man in a word? What do you think Harry does? He turns his head and says /sh/ to hush Sammy up.

Ask all the children to do the **sh** action with one finger raised to the lips as they say the sound. Push the plain letter side forward several times for children to repeat, “/sh/ /sh/ /sh/” with the action.



Beyond ABC Book or Phonics Online

Phonemic awareness and language development - optional

Explore the **sh** scene in *Phonics Online* and/or *Beyond ABC Book*. Listen to or watch the animated story of Sammy and Harry and have children hunt for items in the scene that include the /sh/ sound. (The full list is at the end of the book).

Song - optional

Sing along with the **sh** song (lyrics in *TG TR*) on the *Blends & Digraphs Songs CD* or the *Phonics Online*.

Blending and segmenting

Make the words below with *LSC* for children to blend. With the words **dishes**, **wishes** and **ashes** talk about base words and suffixes.

| Word Bank - sh words | | | | | | | |
|----------------------|------|--------|------|-------|------|------|--------|
| ship | shop | Shep | shed | shin | hush | dish | dishes |
| ships | dash | wishes | ash | ashes | | | |

Tricky Word: Review the word **see**

Let's practice: Words and sentences Distribute *Words Cards* or display sentences (*TG TR*)

- I got Shep at the pet shop.
- Shep likes his dish.
- Shep likes going to see the ships.
- Nick got a kick on his shin.

Shep likes his dish

Dictation: Follow instructions on your **Strategic** or **Intensive Blueprint**.

Fluency and comprehension

Phonics Readers 2a: *Shep*



Wrap it up: Independent work, assessment, coaching

- *Phonics Workbook 2* Complete the **sh** page.
- *Kindergarten Handwriting Practice* sh page.
- *Fluency List E* page 254 or *TG TR*.
- **Picture Code sh** (plain letters in *TG TR*).