

Teaching Focus and Assessment Objectives

Section 1: Phonemic Awareness Fast Track

Teaching Focus:

- An alphabet immersion activity introducing all **a-z** shapes and their basic sounds
- Developing phonemic awareness of the beginning sounds in words

Assessment Objectives:

- Say the sound when shown the plain letter (21 consonants and 5 short vowels)
- Sort pictured words according to initial sound

Section 2: a-z Word Building

Teaching Focus:

- **a-z** letters in detail (uppercase/lowercase)
- First blending and segmenting (after the first six letters)
- Introducing long vowels while keeping the focus of Word Building on short vowels
- Common consonant digraphs: **ch ck sh th th ng**
- Introducing a limited number of Tricky Words
- Practicing decoding and reading Tricky Words in brief engaging stories

Assessment Objectives:

- Say the sound(s) when shown the plain letter(s) for 21 consonants, 5 short and long vowels, 5 consonant digraphs
- Write the letter(s) in response to the sound
- Recognize uppercase and lowercase letter forms
- Blend and segment VC and CVC words
- Spell regular VC and CVC words accurately
- Read 21 Tricky Words
- Read decodable text with adequate comprehension

Section 3: Consonant Blends

Teaching Focus:

- Initial consonant blends:
sc sk sp st sm sn sw
bl cl fl gl pl sl
br cr dr fr gr pr tr
- Final consonant blends: **-st -sk -nd -nt -nk**

Assessment Objectives:

- Blend and segment words of four sounds with consonant blends
- Read 9 additional Tricky Words (cumulative total: 30)
- Read decodable text containing consonant blends and Tricky Words with accuracy, fluency, and comprehension

Section 4: Long Vowels

Teaching Focus:

- **y** with long **i** sound (as in my)
- **y** with long **e** sound (as in baby)
- Magic e: **a_e e_e i_e o_e u_e**
- Suffix: **ed** with three sounds /ed/ /d/ /t/
- Vowel digraphs: **ai ay ee ea oa ie ue**
- Long vowel spellings: **ind ild old**
- Blending and segmenting long vowel words
- Reading stories with long vowel words and also recognizing Tricky Words

Assessment Objectives:

- Say the sound of magic **e** digraphs and long vowel digraphs when shown the plain letters
- Say three sounds for **y** and three for **-ed** when shown the plain letters
- Blend and segment words with long vowels
- Decode words with suffix **-ed**
- Read 17 new Tricky Words (cumulative total: 47)
- Read decodable text containing long vowel words with accuracy, fluency and comprehension

Section 5: Further Vowel Sounds and Spellings

Teaching Focus:

- R-controlled vowels: **ar or ir ur er air ear**
- Long vowel patterns: **ow igh**
- Other vowel sounds: **oo oo u** (in push) **ou ow oy oi aw au ew**
- Reading stories with all the new sounds

Assessment Objectives:

- Say the new sound when shown the letters
- Blend and segment words with the various vowel patterns and sounds
- Read 21 new Tricky Words (cumulative total: 68)
- Apply the new sounds in reading with increasing accuracy, fluency, and comprehension