

## Scope and Sequence

Spelling Pattern	Grade Two Teacher's Guide Unit
Short Vowels: <b>ă, ě, ĭ, ǒ, ů</b>	A
Closed and Open Syllables: <b>e, o</b>	1
Closed and Open Syllables: <b>a, i, u</b>	2
<b>ff, ll, ss</b> as in puff, bell, miss <b>ng, -ing</b> as in ring and kicking	3
<b>a_e, i_e</b> as in make and like	4
<b>a_e, i_e, o_e</b> as in make, like, home <b>ce</b> as in ice	5
<b>u_e</b> as in cube/flute <b>ge</b> as in huge, <b>d</b> as in badge	6
<b>-ed</b> as in skated, smiled, and hoped	7
<b>-tch, -cket</b> as in match and jacket	8
<b>ea, ee</b> as in sea and bee	9
<b>ai, ay, oa, ow</b> as in rain, say, boat, and show	10
<b>kn, igh</b> as in know and night <b>wr, mb</b> as in write and thumb	11
<b>ar, or</b> as in farm and for	12
<b>ir, ur</b> as in girl and fur	13
<b>er, ear, or,</b> as in sister, earth, and doctor <b>o</b> as in son	14
<b>rr, rry</b> as in carrot and hurry <b>y, y</b> as in baby and my	15
<b>oo, o</b> as in moon and lose	16
<b>ew, ue,</b> as in grew/few, blue/cue <b>oo</b> as in book	17
<b>ea</b> as in head	18
Plurals: <b>-s, -es, y to -ies</b>	19
Diphthong: <b>ow, ou</b> as in how and out	20
Diphthong: <b>oi, oy</b> as in coin and boy	21
<b>aw, au</b> as in saw and cause	22
<b>ore, oor, our</b> as in score, door, and your	23
<b>air, are</b> as in fair and square	24
<b>ear, eer</b> as in year and deer	25
Prefixes: <b>un-, re-, pre-, and dis-</b>	26

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Variant Plurals: <b>f, ves</b> as in leaf/leaves	27
Consonant Doubling: <b>-ing</b>	28
Consonant Doubling: <b>-ed</b>	29
Comparatives: <b>-er</b> and <b>-est</b>	30
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