

# Cross-Curricular Opportunities

## Objectives

- To make conceptual links between target sounds and other subjects.
- To broaden the learning experience.

## Procedure

- Relate the Letterlanders to arts and craft, e.g. make masks or puppets of the Letterlanders out of card or papier mâché. Alternatively, use modelling dough with thick letters in one colour and the characters' features in other colours.
- Make large murals of the imaginary place called Letterland. Encourage the children to plan where each character might live and add appropriate alliterative landmarks or objects around them.
- Organise a Letterland day or event. For example an assembly, a Letterland dressing-up day, a Letterland Olympics or a Letterland fête, bringing in artwork, crafts, puppetry and storytelling.
- Incorporate Letterland into any Science and Technology lesson, e.g. study light or electricity with Lucy Lamp Light or magnetism with Munching Mike.
- Relate individual Letterlanders to other activities that begin with their sound, e.g. count with Clever Cat or do sums with Sammy Snake.

