

COVID-19 GUIDANCE AND SUPPORT

Basic Lesson Frameworks for Remote Learning Situations



We understand that these are difficult times, so we are doing everything possible to make sure that your students are able to maintain some continuity and still see their Letterland friends, despite school closures.

Basic Lesson Frameworks

Not all Letterland learning methods can be adapted for remote learning, however, we are providing frameworks for the parts that *can* be used to enable students to consolidate or continue learning. It is not a comprehensive learning package. It is designed to support you during this unprecedented COVID-19 outbreak. There are currently seven frameworks from which to choose. Simply find the framework that best matches your Grade Level and Unit of teaching.

What do I need?

Your students will need access to: *Letterland Phonics Online* and documents from your *Teacher Toolkit* such as 'Unit Stories' and 'Word Detectives' .

How do I set it up?

We have made it possible for all Letterland school customers to set up their teachers and students with free access to *Letterland Phonics Online* while schools remained closed. Since Phonics Online is web-based, this will mean that students can access Letterland animations, songs and readers at home. Please find more information on our website.

You can share documents from your *Teacher Toolkit* (available to teachers via *Phonics Online*) by whichever means suits your school. For example, you can share documents via Google Classrooms, Blackboard, email or as print outs.

We are also working really hard to collate additional downloadable resources that will be accessible via a dedicated page on our website:

<https://www.letterland.com/covid-19>

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Basic Lesson Framework for Remote Learning Situations

Kindergarten: Section 2, Lessons 19-107

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This Basic Lesson Framework is suitable for helping you deliver **Kindergarten: Section 2, Lessons 19-107**

STEP	What do I do?	What do I use?
1. 'Sounds Race' 	Review the letter shapes and sounds of previous days using the 'Sounds Race'.	Little Letter Cards 
2. Introduce Character, Sound and Letter Name 	Look at the plain black letter on screen as you say the sound. It is very important to make the sound correctly. You can also review the letter name. Make sure you say Sound when you want the sound: /sss/, and Name when you want the alphabet letter name: " ". Introduce the character name.	Phonics Online - 'Meet the Letterlanders> Sound' 
3. Phonemic Awareness and Language Development 	Listen to the Story by pressing the 'play' button. You can listen to the 'More from me' option as well! Look at the picture and talk about what you can see. Emphasise the sound as you explore the picture.	Phonics Online - 'Meet the Letterlanders> Story' 
4. Song 	Songs contain simple lyrics that reinforce the character name and their sound. First, just listen to the song. Then ask the children to join in with sound. Finally, try to sing the whole song together.	Phonics Online - 'Meet the Letterlanders> Song' 
5. Action and Chant 	Watch the animated action . Actions help to develop multi-sensory memory clues for the letter sounds. It's a good idea to get a bit of movement going at home too!	Phonics Online - 'Meet the Letterlanders> Chant' 
6. Beginning Sound Awareness 	Play one of the beginning sound awareness games from the Activity Bank. Use new letters and a few previously taught ones.	Teacher Toolkit resource 'Word and Picture Cards>Beginning Sound Awareness' 

COVID-19 Basic Lesson Framework - Kindergarten: Section 2, Lessons 19–107 continued.

STEP	What do I do?	What do I use?
7. Uppercase Story 	Each letter has two letter shapes. A lowercase and uppercase shape. Uppercase letters are used to start names, places and sentences. Introduce the Uppercase Trick using the link from the 'Sound' section.	Phonics Online - 'Sound'  
8. Shape – Lowercase and Uppercase 	Children can watch the letter shape being formed on the software. There are songs to help teach the letter formation of both lowercase and uppercase shapes. Encourage children to make the shape in the air as they watch it on screen. Air-tracing helps provide each child with a physical memory pattern for the correct sequence of strokes.	Phonics Online - 'Meet the Letterlanders> Song- Shape'  
9. Letter Formation 	As a free downloadable resource we provide all the plain letter shapes. Download and print out the relevant letter. Finger-trace. Ask children to trace over a plain letter with his/her finger. Option: Rainbow writing Using lined or plain paper and different coloured pencils, encourage the children to write the letter several times on top of each other. This is called 'rainbow writing'.	Teacher Toolkit resource 'Plain Letters' 
10. Picture Coding 	As a free downloadable resource we provide all the plain letter shapes. Download and print out the relevant letter. Add little details of the character to make the link between the letter shape and sound. If possible, this activity should be modelled by the teacher.	Teacher Toolkit resource 'Letters for Picture Coding>Plain letters' 
11. Sentence Level: My Letterland Reading Booklet 	Children make their own books of the characters. Draw pictures of the characters. Read the words with your child. Point to the words as you say them. This gradually increases the number of 'sight' words your child knows and allows them to feel like real readers.	Teacher Toolkit resource 'Reading Booklet' 
12. PLAY!  	Phonics Online Journey Remember to continue on your learning journey through Letterland. The journey ensures you consolidate all your learning! 	Phonics Online - 'Phonics Games'

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Basic Lesson Framework for Remote Learning Situations

Kindergarten: Section 3, Lessons 108-137

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This Basic Lesson Framework is suitable for helping you deliver **Kindergarten: Section 3, Lessons 108-137**

STEP	What do I do?	What do I use?
1. 'Sounds Race' S	Review the letter shapes and sounds of previous days using the 'Sounds Race'.	Little Letter Cards
2. Word Families W	Share the <i>Word Cards</i> for the Section. Ways to use them: Word Level: Match the pictures to the words. Word Level: Sort the cards into rhyming groups. Read the words in columns. Sentence Level: Try building sentences with the <i>Word Cards</i> . An alternative practical solution with less printing is described below.	Teacher Toolkit resource 'Rime Cards' 
3. Practical Solutions S W	This is a practical way to practice Onsets and Rimes at home. Ideally use two packs of sticky notes (two different colours) Write the different letters 'Onsets' on one colour, and 'Rimes' on the other. Then you can shift the Onsets or Rimes around to practice reading lots of words.	<i>Sticky Notes</i> 
4. Sentence Practice Pages W T	Share the 'Sentence Practice' pages. Ideally an adult should model how you fill in words, then ask the child to have a go at completing it.	Teacher Toolkit resource 'Lesson Activities > Sentence Practice' 
5. Decodable Booklets T	Use the Decodable Booklets at home. Try reading the pages together. Read the words by blending the sounds together. Use the Roller Coaster Trick to blend the sounds and read the words.	Teacher Toolkit resource <i>Decodable Booklets</i> 
6. Practice, Play, and Read! S W T	Skills Practice You may want to focus on specific skills. Go to the + sign at the top of the map and then choose the skills focus required. Phonics Online Journey Continue on your learning journey through Letterland. The journey ensures you consolidate your learning as you play! Phonics Readers: There are lots of readers on Phonics Online. Read books from previous lessons to consolidate learning.	Phonics Online - 'Phonics Games/Skills/ Phonics Readers' 



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Basic Lesson Framework for Remote Learning Situations

Kindergarten: Section 4, Lessons 138-148

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This Basic Lesson Framework is suitable for helping you deliver **Kindergarten: Section 4, Lessons 138-148**

STEP		What do I do?	What do I use?
1. 'Sounds Race'	S	Review the letter shapes and sounds of previous days using the 'Sounds Race'.	Little Letter Cards 
2. Introduce Consonant Blend	S	Go to the 'Meet the Letterlanders' page, and click on the orange tab - 'Consonant Blends'. Choose your blend. Or share the 'Consonant Blend Cards' from the <i>Kindergarten Teachers Toolkit</i> .	Phonics Online / Toolkit 'Consonant Blends' 'Consonant Blend Cards'
3. Sound	S	Listen to the Sound by pressing the 'play' button. Press 'ON' to add the characters. Say the character names and their sounds. Then blend the sounds together.	Phonics Online - 'Meet the Letterlanders> Sound' 
4. Song (optional)	S	First, just listen to the song. The words are quite complex but it is a good exercise to turn the lyrics on and see if you can spot all the words that contain the target blend.	Phonics Online - 'Meet the Letterlanders>Song' 
5. Sound Level: Chant	S	Simple chants are easy to sing along to.	Phonics Online - 'Meet the Letterlanders>Chant' 
6. Building Words (blending and segmenting)	W	As a downloadable resource there are 'Little Letter Cards'. These can be printed and cut up to build words. Blend the sounds together to read words, or say a word and segment the sounds.	Little Letter Cards 

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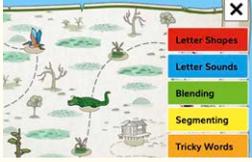
Basic Lesson Framework for Remote Learning Situations

Kindergarten: Sections 5-7, Lessons 149-180

Not all Letterland learning methods can be adapted for remote learning, however, this document provides a framework for the parts that can be used to enable students to consolidate or continue learning. It is not a comprehensive learning package. It is designed to support you during this unprecedented COVID-19 outbreak. **Your students will need access to:** *Letterland Phonics Online* and documents shared from your *Teacher Toolkit*. This Basic Lesson Framework is suitable for helping you deliver **Kindergarten: Sections 5-7, Lessons 149-180**

STEP		What do I do?	What do I use?
1. 'Sounds Race'		Review the letter shapes and sounds of previous days using the 'Sounds Race'.	Little Letter Cards 
2. Introduce Sound and Spelling Pattern		Show the plain black letters on screen as you say the sound. It is very important to make the sound correctly. Introduce the character names.	Phonics Online - 'Meet the Letterlanders> Sound' 
3. Phonemic Awareness and Language Development		Listen to the Story by pressing the 'play' button. Look at the picture and talk about what you can see. Emphasise the sound as you explore the picture.	Phonics Online - 'Meet the Letterlanders>Story' 
4. Song		First, just listen to the song. Then ask the children to join in with sound. Finally, try to sing the whole song together.	Phonics Online - 'Meet the Letterlanders>Song' 
5. Picture Coding		As a free downloadable resource we provide all the plain letter shapes. Download and print out the relevant digraph. Add little details of the characters to make the link between the letter shapes and sound.	Teacher Toolkit resource 'Plain letter shapes' 
6. Building Words (blending and segmenting)		As a downloadable resource there are 'Little Letter Cards'. These can be printed and cut up to build words. Blend the sounds together to read words, or say a word and segment the sounds.	Little Letter Cards 

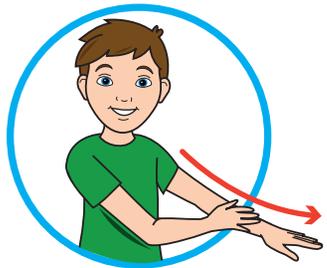
COVID-19 Basic Lesson Framework - Kindergarten: Sections 5-7, Lessons 149–180 continued.

STEP	What do I do?	What do I use?
7. Word Cards W	Read the Word Cards of the Unit. Use the Roller Coaster Trick shown below to blend the sounds and read the words. Repeat all the words, emphasizing the target sound in each word.	Teacher Toolkit resource 'Word Cards' 
8. Decodable Booklets T	Use the Decodable Booklets at home. Try reading the pages together. Read the words by blending the sounds together. Use the Roller Coaster Trick shown below to blend the sounds and read the words.	Teacher Toolkit resource Decodable Booklet 
9. Practice, Play, and Read! S W T	<p>Skills Practice You may want to focus on specific skills. Go to the + sign at the top of the map and then choose the skills focus required.</p> <p>Phonics Online Journey Continue on your learning journey through Letterland. The journey ensures you consolidate your learning as you play!</p> <p>Phonics Readers: There are lots of readers on Phonics Online. Find the reader that focusses on the spelling pattern of the lesson or previous lessons and enjoy the story.</p> 	Phonics Online - 'Phonics Games/Skills/ Phonics Readers' 

Roller Coaster Trick (blending to read)

Pretend that your left arm is a steep slide or roller coaster. Hold it out like this. Now your right hand is you going down the slide. Whiz your hand down from shoulder to wrist. Imagine the sounds on the slide.

Procedure



Step	Description	Example
1	With your right hand, touch your left shoulder, mid-arm, and wrist in sequence, and say the sounds.	/b/ /ir/ /d/
2	Touch again and repeat the first two sounds.	/b/ / ir /
3	Slide your right hand from your left shoulder to mid-arm as you prolong the first sound and begin the second without a pause between. Then lift your hand and touch your wrist as you say the last sound.	bir /d/
4	Slide your hand down your whole arm. Say the three sounds without stopping.	bird
5	Slide your hand faster down your arm and say the word.	bird

