

COVID-19 GUIDANCE AND SUPPORT

Basic Lesson Frameworks for Remote Learning Situations



We understand that these are difficult times, so we are doing everything possible to make sure that your students are able to maintain some continuity and still see their Letterland friends, despite school closures.

Basic Lesson Frameworks

Not all Letterland learning methods can be adapted for remote learning, however, we are providing frameworks for the parts that *can* be used to enable students to consolidate or continue learning. It is not a comprehensive learning package. It is designed to support you during this unprecedented COVID-19 outbreak. There are currently seven frameworks from which to choose. Simply find the framework that best matches your Grade Level and Unit of teaching.

What do I need?

Your students will need access to: *Letterland Phonics Online* and documents from your *Teacher Toolkit* such as 'Unit Stories' and 'Word Detectives' .

How do I set it up?

We have made it possible for all Letterland school customers to set up their teachers and students with free access to *Letterland Phonics Online* while schools remained closed. Since Phonics Online is web-based, this will mean that students can access Letterland animations, songs and readers at home. Please find more information on our website.




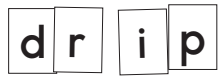

You can share documents from your *Teacher Toolkit* (available to teachers via *Phonics Online*) by whichever means suits your school. For example, you can share documents via Google Classrooms, Blackboard, email or as print outs.

We are also working really hard to collate additional downloadable resources that will be accessible via a dedicated page on our website:




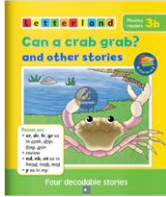
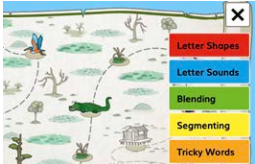
<https://www.letterland.com/covid-19>

COVID-19 GUIDANCE AND SUPPORT**Basic Lesson Framework for Remote Learning Situations****Grade One: Units 10-14**

Not all Letterland learning methods can be adapted for remote learning, however, this document provides a framework for the parts that can be used to enable students to consolidate or continue learning. It is not a comprehensive learning package. It is designed to support you during this unprecedented COVID-19 outbreak. **Your students will need access to:** *Letterland Phonics Online* and documents shared from your *Teacher Toolkit*. This Basic Lesson Framework is suitable for helping you deliver **Grade One: Units 10-14**.

STEP	What do I do?	What do I use?
1. 'Sounds Race' S	Review the letter shapes and sounds of previous days using the 'Sounds Race'.	Little Letter Cards 
2. Introduce Consonant Blend S	Go to the 'Meet the Letterlanders' page, and click on the orange tab - 'Consonant Blends'. Choose your blend.	Phonics Online - 'Meet the Letterlanders> Consonant Blend'
3. Sound S	Listen to the Sound by pressing the 'play' button. Press 'ON' to add the characters. Say the character names and their sounds. Then blend the sounds together.	Phonics Online - 'Meet the Letterlanders>Sound' 
4. Song or Chant (optional) S	First, just listen to the song. The words are quite complex but it is a good exercise to turn the lyrics on and see if you can spot all the words that contain the target blend. Alternatively, there are simple chants to sing along to.	Phonics Online - 'Meet the Letterlanders>Song' 
5. Building Words (blending and segmenting) S	As a downloadable resource there are 'Little Letter Cards'. These can be printed and cut up to build words. Blend the sounds together to read words. Use the Finger Tapping technique (see next page). You can also segment and spell words. Say the word slowly, segmenting the sounds. Point to the sounds you hear and move the cards together to form the word. Finally blend the sounds to read and check the word.	Little Letter Cards 
6. Word Detectives W	As a downloadable resource there are 'Word Detective' pages for each Unit. Download and print out the relevant page. Children need to highlight the blends and add marks to show short vowel sounds \checkmark , and long vowel sounds \bar .	Teacher Toolkit resource 'Unit Activities> Word Detectives' 

COVID-19 Basic Lesson Framework - Grade One: Units 10–14 continued.

STEP	What do I do?	What do I use?
7. Review Sentences W T	As a downloadable resource there are 'Review Sentences'. These sentences contain words that build on previous learning so children should be able to read them. Children read the sentences aloud. Ask a question about the sentence. Read the sentence aloud together.	Teacher Toolkit resource 'Unit Activities> Review Sentences' 
8. Unit Story T	As a downloadable resource there are 'Unit Stories'. It would be best when sharing these for an adult to read the story to the child first, helping them to understand the story. Try reading the story together, before asking the child to read the story on their own.	Teacher Toolkit resource 'Unit Activities> Unit Story' 
9. Written Word Sort W	For this you need a copy of the 'Student List' and 'Written Word Sort' for the Unit. An adult needs to read out the words on the 'Student List', while the child writes the word under the correct spelling pattern on their 'Word Sort' page.	Teacher Toolkit resource 'Student List' 'Written Word Sort' 
10. Practice, Play, and Read! S W T	<p>Skills Practice You may want to focus on specific skills. Go to the + sign at the top of the map and then choose the skills focus required.</p> <p>Phonics Online Journey Continue on your learning journey through Letterland. The journey ensures you consolidate your learning as you play!</p> <p>Phonics Readers: There are lots of readers on Phonics Online. Find the reader that focusses on the spelling pattern of the Unit and enjoy the story.</p>	<p>Phonics Online - 'Phonics Games/Skills/ Phonics Readers'</p>  

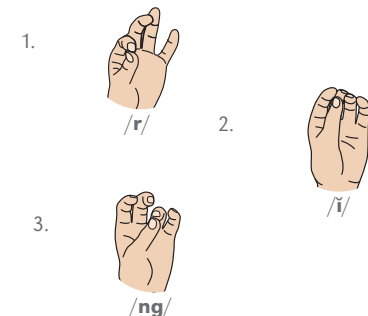
Finger Tapping Trick (blending to read)

This is the Letterland Finger Tapping Trick. It can be used for sounding out words we don't know and for spelling words, too.

Procedure



Step	Description	Example
1	Children and teacher: Tap your index finger to your thumb as you say the first sound and each finger in turn, one finger per sound.	/r/ /i/ /ng/*
2	Slide your thumb across your fingers as you blend the sounds together. Repeat the word.	"rrring, ring"
3	Use the word in a sentence.	"A gold ring."





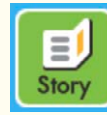



COVID-19 GUIDANCE AND SUPPORT





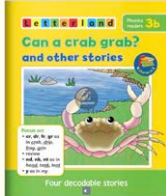
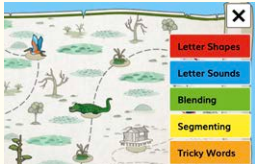
Basic Lesson Framework for Remote Learning Situations

Grade One: Units 15-37

Not all Letterland learning methods can be adapted for remote learning, however, this document provides a framework for the parts that can be used to enable students to consolidate or continue learning. It is not a comprehensive learning package. It is designed to support you during this unprecedented COVID-19 outbreak. **Your students will need access to:** *Letterland Phonics Online* and documents shared from your *Teacher Toolkit*. This Basic Lesson Framework is suitable for helping you deliver **Grade One: Units 15-37**. (Not applicable for Units 24, 27-28, 30)

STEP	What do I do?	What do I use?
1. 'Sounds Race' S	Review the letter shapes and sounds of previous days using the 'Sounds Race'.	Little Letter Cards 
2. Introduce or Review Sound and Spelling Pattern S	Show the plain black letters on screen as you say the sound. It is very important to make the sound correctly.	Phonics Online - 'Meet the Letterlanders>Sound' 
3. Phonemic Awareness and Language Development S	Listen to the Story by pressing the 'play' button. Look at the picture and talk about what you can see. Emphasise the sound as you explore the picture.	Phonics Online - 'Meet the Letterlanders>Story' 
4. Song S	If children are already familiar with the song from Kindergarten level, you do not need to review the song. However, most children enjoy joining in and becoming familiar with the lyrics and vocabulary of the songs. (Optional)	Phonics Online - 'Meet the Letterlanders>Song' 
5. Word Detectives W	As a downloadable resource there are 'Word Detective' pages for each Unit. Download and print out the relevant page. Children need to Quick Code the sentences focussing on the Unit phonic concept. Children should be familiar with basic Quick Coding techniques.	Teacher Toolkit resource 'Unit Activities>Word Detectives' 
6. Review Sentences T	As a downloadable resource there are 'Review Sentences'. These sentences contain words that build on previous learning so children should be able to read them. Children read the sentences aloud. Ask a question about the sentence. Read the sentence aloud together.	Teacher Toolkit resource 'Unit Activities>Review Sentences' 

COVID-19 Basic Lesson Framework - Grade One: Units 15–37 continued. (Not applicable for Units 24, 27-28, 30)

STEP	What do I do?	What do I use?
7. Unit Story	<p>T As a downloadable resource there are 'Unit Stories'. It would be best when sharing these for an adult to read the story to the child first, helping them to understand the story. Try reading the story together, before asking the child to read the story on their own.</p>	<p>Teacher Toolkit resource 'Unit Activities> Unit Story'</p> 
8. Written Word Sort (segmenting to spell)	<p>W For this you need a copy of the 'Student List' and 'Written Word Sort' for the Unit. An adult needs to read out the words on the 'Student List', while the child writes the word under the correct spelling pattern on their 'Word Sort' page.</p> <p>Remember you can use your 'Little Letter Cards' to help with segmenting to spell words. Say the word slowly, segmenting the sounds. Point to the sounds you hear and move the cards together to form the word. Finally blend the sounds to read and check the word.</p>	<p>Teacher Toolkit resource 'Unit Activities> Student List' 'Written Word Sort' Letter Sound Cards</p>  <div style="display: flex; gap: 5px; margin-top: 10px;"> <div style="border: 1px solid black; padding: 2px 5px;">r</div> <div style="border: 1px solid black; padding: 2px 5px;">i</div> <div style="border: 1px solid black; padding: 2px 5px;">ng</div> </div>
9. Practice, Play, and Read!	<p>S W T Skills Practice You may want to focus on specific skills. Go to the + sign at the top of the map and then choose the skills focus required.</p> <p>Phonics Online Journey Continue on your learning journey through Letterland. The journey ensures you consolidate your learning as you play!</p> <p>Phonics Readers: There are lots of readers on Phonics Online. Find the reader that focusses on the spelling pattern of the Unit and enjoy the story.</p> 	<p>Phonics Online - 'Phonics Games/Skills/ Phonics Readers'</p> 

Finger Tapping Trick (blending to read)

This is the Letterland Finger Tapping Trick. It can be used for sounding out words we don't know and for spelling words, too.

Procedure



Step	Description	Example
1	Children and teacher: Tap your index finger to your thumb as you say the first sound and each finger in turn, one finger per sound.	/r/ /i/ /ng/*
2	Slide your thumb across your fingers as you blend the sounds together. Repeat the word.	"rrring, ring"
3	Use the word in a sentence.	"A gold ring."

