

Section Assessment: Diagnosis and Mastery

Group Record

Grade _____ Teacher _____ Date _____

☐ **Diagnosis:** Students beginning or continuing in the Unit

- To determine individual needs
- To compare students for grouping process
- To provide a baseline for progress monitoring

☐ **Mastery:** Completing the Section

- To assess mastery of Section objectives
- To show progress
- To identify unmet needs in the Section

How to use

1. Select whether you are using this Group Record for Diagnosis or Mastery.
2. Select the Section you are assessing.
3. Enter the Student Names and their scores.
4. Compare with the Mastery Scores shown here.

←
Further details, see pages 212-213 of your *Intervention Teacher's Guide*.

Mastery Scores								
Check	Section	LSF ¹	FSF	CN	HW ²	WLF	SP ³	TW ⁴
<input type="checkbox"/>	Section 1	10/14	10	16	NA	NA	NA	NA
<input type="checkbox"/>	Section 2	20/26	NA	23	26/20	6	4	16
<input type="checkbox"/>	Section 3	25	NA	NA	26/26	15	8	7
<input type="checkbox"/>	Section 4	40	NA	NA	NA	30	12/4	13
<input type="checkbox"/>	Section 5	40	NA	NA	NA	50	16/3	15

Student Name	LSF ¹	FSF	CN	HW ²	WLF	SP ³	TW ⁴	Notes

Abbreviations: **LSF**–Letter Sound Fluency, **FSF**–First Sound Fluency, **CN**–Character Names, **HW**–Handwriting, **WLF**–Word List Fluency, **SP**–Spelling, **TW**–Tricky Words; **NA**–Not Applicable in current Section

¹ **LSF**–Letter Sound Fluency: Section 1 and 2: sounds in 60 secs/total sounds

² **HW**–Handwriting: Letters correct - lowercase/uppercase

³ **SP**–Spelling: Section 4 and 5 total words correct/words correct from current Section

⁴ **TW**–Tricky Words: Words correct from current Section list