

Matching Phonic Readers to Your Lessons

The following tables show the alignment of *Phonic Readers* to *Letterland Teacher's Guides*. The featured letter sounds and new Tricky Words are listed to help align the stories with other reading programs as well.

Phonics Reader		Story Title	New Letter Sounds	New Tricky Words	Phonics Teacher's Guide (UK 2014) or Intervention Teacher's Guide 1 (US 2019)		Kindergarten Teacher's Guide (US)	Grade One Teacher's Guide (US)	Grade Two Teacher's Guide (US)
Book	Page				Section	Lesson or Unit			
1a	3	Dad, a hat, a cat	c, ă, d, h, m, t	a	2	8	36	1	
	8	Sam	s		2	9	38	1	
	13	Dad, Sam	Review		2	10	42	2	
	19	Is it him?	ĩ, s/z/		2	11	43	3	
1b	3	Is it his?	ĩ	Mr	2	12	45	3	
	8	Nat	n		2	13	48	3	
	13	Can Dan dig?	g		2	14	50	3	
	18	Yes or no?	Review		2	15	52	3	
1c	3	Tom and Tim	ö		2	16	54	4	
	8	Go, go! No!	ō	oh	2	17	55	4	
	13	Go, pup, go!	p	the	2	18	58	4	
	18	Ssss, zzzz	s, s/z/	of	2	19	59	4	
1d	13	Is Ed a hen?	ě		2	20	62	5	
	8	Pets	ē	she	2	21	63	5	
	13	Hiss, hiss!	ss		2	22	65	5	
	18	Us	ũ	to	2	23	67	6	
1e	3	You	ū	you	2	24	68	6	
	8	Kicking Kings' maze	k	like, see	2	25	71	6	
	12	Can he kick?	ck		2	26	73	6	
	17	Ding dong	ng		2	27	74	15	
2a	3	Shep	sh		2	28	75	6	
	8	Check on the chicks!	ch		2	29	76	7	
	13	Shep and me	voiced th	my	2	30	77	7	
	18	Logs of legs	unvoiced th		2	31	78	7	
2b	3	Is this her pet?	l	her	2	32	80	8	
	8	Fred's fish	f		2	33	82	8	
	13	Off we go!	ll, ff	for	2	34	84	10	
	18	Ben and the cub	b	look	2	35	86	10	
2c	3	Look at them go!	j		2	36	89	10	
	8	Let's look	all		2	37		9	
	13	Red Robot runs	r		2	38	91	9	
	18	Look quick!	qu	was	2	39	93	7	
2d	3	At the vet's	v	here	2	40	95	7	
	8	Hugs	ve	too	2	41	96	6	
	13	Fun in the mud	o/ũ/		2	42	97		
	18	Wet!	w	said	2	43	100	5	
2e	3	Can you fix it, Max?	x	what	2	44	102	3	
	8	Let's go and see Yo-yo Man	y	they	2	45	104	5	
	13	Zig and zag	z		2	46	106	5	
	18	Who said that?	Review	who, are	2	46	107	7	

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Book	Page				Section	Lesson or Unit			
3a	3	It is so hot!	sl, sp, st, sw	do, says	3	47	139	11	
	10	Spin and smash	sk, sm, sn		3	48	141	11	
	19	Lucy likes to help	cl, fl, pl	wants	3	49	143	12	
	24	A bird hops in	bl, gl		3	50	144	12	
	29	What can you see?	br, cr, dr, fr, tr, wh	into	3	51	146	13	
3b	3	Can a crab grab?	cr, dr, fr, gr	can't, ask	3	52	147	13	
	13	Snow on the hill	Review	don't	3	52	148	13	
	16	Sink or float?	nd, nk, nt	asked, gave	3	54		15	
	25	Can Zig Zag fly?	y/ī/		4	55	150	8	
3c	3	Tales of two	a_e	your, does	4	56	153	16	4
	12	Ben rides his bike	i_e	put	4	57	156	17	4
	17	Rose bakes a cake	e_e, o_e, u_e	play	4	58	162	18	5-6
	22	Pete and Nate's fun and games	Review	now, later	4	59	162	18	4-6
	26	What they liked to do	Suffix ed		4	60		28	7
3d	3	Look what happened!	Suffix ed	story, reading	4	61		27	7
	12	Happy times	y/ē/		4	62		26	15
	17	My puppy	ai, ay	down	4	63	165	21	10
	22	Mr E's trees	ee	out, our, eat	4	65	166	20	9
3e	3	Molly and me by the sea	ea/ē/	water, two	4	65	166	20	9
	12	The bad goat	oa		4	66	168	22	10
	17	What a mess	ie, ue	one	4	67	170	25	17
	22	Stop the train!	Review	there	4	68	172	25	9-10
4a	3	Gifts	ild, ind, old	about	4	69		24	
	12	In the dark	ar		5	70	174	29	12
	20	The day of the big match	or	were	5	71	175	29	12
	29	Carly and the sharks	Review		5	72	176	30	12
4b	3	The Bird girls	ir	Mrs	5	73	179	31	13
	12	My very bad morning	ur		5	74	178	31	13
	21	Snapshots	er		5	75	177	32	14
4c	3	Ben's birthday surprise	Review	saw	5	76	180	32	13-14
	12	When the cold wind blows	ow	know, where	5	77		22	10
	21	Cat's eyes and human eyes	igh	talk, how	5	78		23	11
	30	Lost in the Queen's maze	Review		5	79		23	10-11
4d	3	Penguins on the loose	oo/ōō/	walk	5	80		33	16
	12	The biggest carrot ever	oo/ōō/, u	would, little, always	5	81		34	17
	25	The art class	aw, au	could, colour	5	82		37	23
	34	The Hat Man's new roof	ew/ōō/, ew/ū/	should, knew, friends	5	83		25	17
4e	3	Who will help?	Review	laugh	5	84		37	16-17 23
	16	What big flippers you have	ow, ou	their	5	85		35	20
	24	Nick's noisy new toy	oy, oi		5	86		36	21
	29	Squeaks, the house mouse	Review	people	5	87		37	20-21
	34	Lily and the fairies	air, ear		5	88			21-25
	39	Missing at the fair	Review		5	88			20-21 24-25